Name: Liz Brobst & Liz Snow

Grade: 9-12	Subject: FR I-IV	Unit: French culture / website creation
Standards: CC.3.6.G, CC.8.6.G, CC.1.5.F, MCC.1.4.U, CC.3.6.E, CC.8.6.E	Materials: computer, weebly	# of Days: 5

The left-hand column contains links to more information, helpful hints and WR's current Observation Tool Checklist, where applicable. Sections with an asterisk are required.

Lesson Essential Question	LEQ: How can I use digital media to communicate a message effectively to a specific audience?	
	What do students need to learn to answer the LEQ?(These are statements)	
Assessment Prompts	Assessment Prompt 1: How to collect information	
	Assessment Prompt 2: What makes an effective website	
	Assessment Prompt 3: What makes an appealing website	
Graphic Organizer	Yes / No: Yes, Google presentation, with examples	
Activating Strategy		
Vocabulary with Previewing Strategy	Words:	Previewing Strategy/Activity:
Teaching Component of the Lesson Plan with Distributed Summarizing	Instruction for AP 1: Preview instructions with students and have them select research topics before going to the library. Discuss methods of finding reliable information, and have students design an outline for their research based on the project requirements.	
	Activity to Check for Understanding of AP 1: Students create an outline and apply information they have researched.	
	Instruction for AP 2: At the library, present Google presentation on website-building. Share both good and bad examples.	
	Activity to Check for Understanding of AP 2: Students create their own website and apply the information that they have researched.	
	Instruction for AP 3: As part of Google presentation, students are shown what makes a website aesthetically pleasing, and are given both good and bad examples.	
	Activity to Check for Understanding of AP 3: Students apply what they have learned in the design of their website.	
Extending Thinking Strategy and Activity		
Assignment:	Publish an informative website on a research topic. French I: French-speaking country; French II: French city; French III/IV: castles	
Final Summarization of the Lesson:	Students use one another's websites to gather information on different subjects. Students fill out a packet and rubric to show what they have learned from each other's websites, and rate each website's effectiveness.	