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Grade: 9	Subject: English	Unit: <i>Library Orientation</i>
Standards: CC.1.3.K, CC.3.6.G, CC.8.6.G	Materials: teacher materials + projector and smart board, ipads, chromebooks, books	# of Days: 4

The left-hand column contains links to more information, helpful hints and WR's current Observation Tool Checklist, where applicable. Sections with an asterisk are required.

Lesson Essential Question	LEQ: How can I use the library to help me find information?	
Assessment Prompts	<p>Assessment Prompt 1: Why and how to use the library</p> <ol style="list-style-type: none"> <li>Philosophy</li> <li>Procedures</li> <li>Resources</li> </ol> <p>Assessment Prompt 2: Knowing where library resources are located and how to find them</p> <p>Assessment Prompt 3: Know what databases, how they work, and where to find and use them</p> <p>Assessment Prompt 4: How to choose appropriate fiction books</p>	
Graphic Organizer	Yes, several. Library map, google form (scavenger hunt), website, database discovery activity	
Activating Strategy	<p>Introduction about me and library staff</p> <p>Socratic (open ended question) - why do we use the library? Why do we need the library?</p>	
Vocabulary with Previewing Strategy	Words:	Previewing Strategy/Activity:
Teaching Component of the Lesson Plan with Distributed Summarizing	<p>Instruction for AP 1:  <a href="#">Google presentation</a>, slides 1-9</p> <p>Activity to Check for Understanding of AP 1:            Library rules quiz – socratic            Exit ticket – socratic</p> <p>Instruction for AP 2:  <a href="#">Google presentation</a>, slides 10-17</p> <p>Activity to Check for Understanding of AP 2:  <a href="#">Scavenger Hunt</a> – QR codes, Google form, iPads</p> <p>Instruction for AP 3:  <a href="#">Google presentation</a>, slides 18-22</p> <p>Activity to Check for Understanding of AP 3:  <a href="#">Database Discovery</a> activity</p> <p>Instruction for AP 4:  <a href="#">Google presentation</a>, slides 23-24</p> <p>Activity to Check for Understanding of AP 4:  <a href="#">Book Speed Dating</a> activity</p>	
Extending Thinking Strategy and Activity		

Assignment:	Each day has its own Assessment Prompt and Activity to Check for Understanding, so each day essentially has its own assignment. See above. The orientation IS the assignment.
Final Summarization of the Lesson:	The orientation is the sum of four one-day lessons, so each day has its own summarization.